


# Section 5: Resources

## What makes an effective activity?

First and foremost an effective computing activity develops computational thinking. *What makes an effective activity?* is a hands-on activity designed to help you spot the computational thinking in activities and add computational thinking to well-loved activities that you currently use but which are missing the all-important ingredient.

You can also use the *Interactive Progression Pathways tool* to help you identify computational thinking. The tool is an interactive website that links the National Curriculum Programmes of Study bullet points, the Progression Pathways statements and the Computational Thinking Framework statements, and generates a list of associated teaching and learning resources. You can match an activity you already have to a Progression Pathways statement and then use the tool to help you identify how many statements from the Computational Thinking Framework apply to that Progression Pathways statement. You can then see how many of the Computational Thinking Framework statements your activity ticks off.

		Book	CD-ROM	Website
	<b>Activity: <i>What makes an effective activity?</i></b> © Crown Copyright 2015. This content is free to use under the Open Government Licence v3.0.	✓ Pages 36-44	✓	✓
	<b>Interactive: <i>Interactive Progression Pathways tool</i></b> © Crown Copyright 2015. This content is free to use under the Open Government Licence v3.0.		✓	✓

## Where do I find high quality resources?

The *Interactive Progression Pathways Tool* contains a whole of host of resources mapped to the Progression Pathways statements. The *Resources and courses* information sheet also contains a list of non-commercial and commercial organisations that provide high quality resources and courses to support the teaching and learning of computing.

		Book	CD-ROM	Website
	<b>Interactive: <i>Interactive Progression Pathways tool</i></b> © Crown Copyright 2015. This content is free to use under the Open Government Licence v3.0.		✓	✓
	<b>Information sheet: <i>Resources and courses</i></b> Text, logos and images © relevant organisations.	✓ Pages 45-52	✓	✓