



Year 9 Progress Grid – Summer Term

Name:

Class:

| Topic | Grades 3/2/1 - (D/E/F) | Grades 6/5/4 - (B/C) | Grades 9/8/7 - (A*/A) |
|-------------------------------|---|--|--|
| Terminology | I need support to use the correct terminology | I sometimes use the correct terminology | I always use the correct terminology |
| Games Cover Design | With support, I can create a basic game cover in given software. | I can create a game cover in given software, which is suitable for purpose and audience | I can independently create a game cover, in a software of my choice, which is suitable for purpose and audience |
| Computational Thinking | I can identify some sorting and searching algorithms and explain how they work | I can identify a range of sorting and searching algorithms and explain how they work | I can identify a wide range of sorting and searching algorithms and explain how they work |
| Text Based Programming | <ul style="list-style-type: none"> With support, I can create and modify a list/array With support, I can modify strings (e.g. slicing) With support, I can use sub routines With support, I can identify a range of data types With support, I can store data in variables and output to the screen With support I can attempt coding challenges | <ul style="list-style-type: none"> I can create and modify a list/array I can modify strings (e.g. slicing) I can use sub routines I can identify a range of data types I can store data in variables and output to the screen I can solve coding challenges | <ul style="list-style-type: none"> I can independently explain, create and modify a list/array I can independently explain and modify strings (e.g. slicing) I can independently use sub routines I can independently identify a wide range of data types I can independently store data in variables and output to the screen I can independently solve coding challenges |
| Web Design | <ul style="list-style-type: none"> I can create a basic website in a given software including multimedia and interactive components | <ul style="list-style-type: none"> I can create a website in a given software incorporating a range of multimedia, interactive components and advanced features | <ul style="list-style-type: none"> I can create a website suitable for purpose and audience in software of my choice incorporating a wide range of multimedia, interactive components and advanced features. |



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|-------------------|---|---|--|
| Evaluation | <ul style="list-style-type: none"> • With support, I can identify strengths and weaknesses • I sometimes use the correct terminology in my evaluation • I can collect feedback • I can provide evidence of giving limited feedback to others • I can provide a basic record of my work with limited structure • I can provide evidence of checking my work for errors | <ul style="list-style-type: none"> • I can identify strengths and weaknesses in my work and recommend improvements • I mostly use the correct terminology in my evaluation • I can use and different methods to collect feedback • I can provide evidence of giving feedback to others • I can organise and structure my work • My work will be mostly free of spelling, punctuation and grammar errors | <ul style="list-style-type: none"> • I can independently identify strengths and weaknesses in my work and recommend appropriate improvements • I always use the correct terminology in my evaluation • I can independently use and justify different methods to collect feedback • I can provide evidence of giving constructive feedback to others • I can independently organise and structure my work in a coherent manner • My work will be free of spelling, punctuation and grammar errors |
|-------------------|---|---|--|



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