



Year 7 Progress Grid – Summer Term

Name: _____

Class: _____

Topic	Grades 3/2/1 - (D/E/F)	Grades 6/5/4 - (B/C)	Grades 9/8/7 - (A*/A)
Terminology	<ul style="list-style-type: none"> I need support to use the correct terminology 	<ul style="list-style-type: none"> I sometimes use the correct terminology 	<ul style="list-style-type: none"> I always use the correct terminology
Text Based Programming	<ul style="list-style-type: none"> With support, I can use sequence, selection and iteration I can add some comments to explain some of my code With support, I can use variables I can attempt to code solutions to problems 	<ul style="list-style-type: none"> I can use sequence, selection and iteration I can add comments to explain most of my code With guidance, I can explore further functions I can use variables I can code functional solutions to problems 	<ul style="list-style-type: none"> I can explain and use sequence, selection and iteration I can add detailed comments to explain all of my code I can explain and use commands such as begin and end fill and independently explore further functions I can explain and use variables I can independently code fully functional solutions to problems
Animation	<ul style="list-style-type: none"> With support, I can create stop frame and key frame animations I can create a storyboard for a given scenario With support, I can create an animation in given software 	<ul style="list-style-type: none"> I can create stop frame and key frame animations I can create a storyboard for a given scenario which is suitable for audience and purpose I can create an animation in given software 	<ul style="list-style-type: none"> I can explain the differences between stop frame and key frame animations I can create stop frame and key frame animations I can create a detailed storyboard for an animation relating to audience and purpose I can create an animation in software of my choice
Evaluation	<ul style="list-style-type: none"> With support, I can identify strengths and weaknesses 	<ul style="list-style-type: none"> I can identify strengths and weaknesses in my work and recommend improvements 	<ul style="list-style-type: none"> I can independently identify strengths and weaknesses in my work and recommend appropriate improvements



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	<ul style="list-style-type: none">• I sometimes use the correct terminology in my evaluation• I can collect feedback• I can provide evidence of giving limited feedback to others• I can provide a basic record of my work with limited structure• I can provide evidence of checking my work for errors	<ul style="list-style-type: none">• I mostly use the correct terminology in my evaluation• I can use and different methods to collect feedback• I can provide evidence of giving feedback to others• I can organise and structure my work• My work will be mostly free of spelling, punctuation and grammar errors	<ul style="list-style-type: none">• I always use the correct terminology in my evaluation• I can independently use and justify different methods to collect feedback• I can provide evidence of giving constructive feedback to others• I can independently organise and structure my work in a coherent manner• My work will be free of spelling, punctuation and grammar errors
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