



Year 8 Progress Grid – Autumn Term

Name:

Class:

Topic	Grades 3/2/1 - (D/E/F)	Grades 6/5/4 - (B/C)	Grades 9/8/7 - (A*/A)
Terminology	I need support to use the correct terminology	I sometimes use the correct terminology	I always use the correct terminology
Feedback	I need support to act upon feedback in my marking log and improve my work	I can act upon feedback in my marking log and improve my work	I can independently act upon feedback in my marking log and improve and version my work accordingly
Presentation of Work	<ul style="list-style-type: none"> I always present my book work according to the school presentation policy I always include a suitable header, footer and page numbers on my printed work. 	<ul style="list-style-type: none"> I always present my book work according to the school presentation policy I always include a suitable header, footer and page numbers on my printed work. 	<ul style="list-style-type: none"> I always present my book work according to the school presentation policy I always include a suitable header, footer and page numbers on my printed work.
E-Safety	I know who to contact in school if I have an e-safety related matter	I know who to contact in school if I have an e-safety related matter	I know who to contact in school if I have an e-safety related matter
	I know where to find the school Internet User Policy	I know where to find the school Internet User Policy	I know where to find the school Internet User Policy
	I know the SMART E-Safety rules	I know the SMART E-Safety rules	I know the SMART E-Safety rules
VLE	I need support to navigate the VLE	I can navigate the VLE	I can navigate the VLE
Folder Structure	I need support to set up and name a basic folder structure	I can set up a basic folder structure with suitable names	I can set up a suitable folder structure with subfolders and suitable names
Saving Work	I need support to save my work in the correct folders with a suitable file name	I can save most of my work in the correct folders with suitable file names	I can save all of my work in the correct folders and subfolders with suitable file names
Email	I need support to access my email	I can access my email independently and some of the advanced email features	I can access my email independently and most of the advanced email features



<http://creativecommons.org/licenses/by-nc-sa/4.0/> This work is licensed under a [Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License](http://creativecommons.org/licenses/by-nc-sa/4.0/).



Year 8 Progress Grid – Autumn Term

Name:

Class:

<p>Hardware & Processing</p>	<ul style="list-style-type: none"> • I can identify some input and output devices for users with specific needs • I can name 2 types of computer memory • I can identify some different storage types 	<ul style="list-style-type: none"> • I can identify a range of input and output devices for users with specific needs • I can explain the difference between ROM and RAM • I am aware of the fetch-execute-decode cycle • I can identify a range of different storage types including optical and magnetic 	<ul style="list-style-type: none"> • I can identify a wide range of input and output devices for users with specific needs • I can explain the difference between ROM and RAM • I can identify ROM and RAM on a Motherboard • I can explain the fetch-execute-decode cycle • I can identify a wide range of different storage types including optical and magnetic
<p>Searching the Internet</p>	<ul style="list-style-type: none"> • I can explain what a search engine is • I can explain the difference between a search engine and an internet browser • I can use keywords when searching the internet • I can identify reliable and trustworthy sources 	<ul style="list-style-type: none"> • I can use Advanced Search in a browser • I can use keywords effectively when searching the internet • I can identify reliable and trustworthy sources 	<ul style="list-style-type: none"> • I can use Boolean operators and advanced features to search the internet • I can identify reliable and trustworthy sources
<p>Spreadsheets</p>	<ul style="list-style-type: none"> • I can identify the main parts of a spreadsheet • I can format a spreadsheet • I can use arithmetic operators • I can use simple formula (SUM and AVERAGE) • I can identify some different types of charts 	<ul style="list-style-type: none"> • I can identify the main parts of a spreadsheet • I can use suitable formatting on a spreadsheet • I can use arithmetic operators • I can use a range of formula (SUM, AVERAGE, MIN, MAX and IF) 	<ul style="list-style-type: none"> • I can identify the main parts of a spreadsheet • I can format a spreadsheet to a given house style • I can use arithmetic operators • I can use complex formula (SUM, AVERAGE, MIN, MAX and IF) • I can identify a wide range of charts



<http://creativecommons.org/licenses/by-nc-sa/4.0/> This work is licensed under a [Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License](http://creativecommons.org/licenses/by-nc-sa/4.0/).



Year 8 Progress Grid – Autumn Term

Name: _____

Class: _____

	<ul style="list-style-type: none"> I can create at least one basic chart 	<ul style="list-style-type: none"> I can identify a range of different types of charts I can create a range of charts 	<ul style="list-style-type: none"> I can create a wide range of charts I can use conditional formatting I can link worksheets to transfer data automatically
Number Systems	<ul style="list-style-type: none"> I can recognise binary numbers I can count in base 2 and base 10 I can convert between binary and denary numbers I can add 4 bit binary numbers with support 	<ul style="list-style-type: none"> I can recognise binary numbers I can count in base 2 and base 10 I can convert between binary and denary numbers I can add 4 bit binary numbers 	<ul style="list-style-type: none"> I can recognise binary numbers I can count in base 2 and base 10 I can convert between binary and denary numbers I can add 4 bit and 8 bit binary numbers
Logic Gates	<ul style="list-style-type: none"> I can identify AND, OR and NOT gates I can explain the logic used within AND, OR and NOT gates with support 	<ul style="list-style-type: none"> I can identify AND, OR, NOT, XOR gates I can explain the logic used within AND, OR, NOT and XOR gates 	<ul style="list-style-type: none"> I can identify AND, OR, NOT, XOR and Flip Flop gates I can explain the logic used within AND, OR, NOT, XOR and Flip Flop gates
Software	<ul style="list-style-type: none"> I can identify different types of software including utility, bespoke and proprietary with support I can evaluate software with support 	<ul style="list-style-type: none"> I can identify and explain a range of different types of software including utility, bespoke and proprietary I can evaluate a range of software 	<ul style="list-style-type: none"> I can identify and explain a wide range of different types of software including utility, bespoke and proprietary I can evaluate a wide range of software



<http://creativecommons.org/licenses/by-nc-sa/4.0/>

<https://i.creativecommons.org/l/by-nc-sa/4.0/88x31.png>

 This work is licensed under a [Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License](http://creativecommons.org/licenses/by-nc-sa/4.0/).