

# Lesson observation form with prompts

Evidence form – S5											
Inspection No		Inspector's OIN		Date		Time of day		EF No			
				/ /							
Observation type (please tick one box only)											
Lesson observation		Work analysis		Discussions		Other					
Focus (inspection trail or main purpose of the activity)				Context (lesson objective or description of activity)							
Information gathered for lesson observations only											
Year group (s)		Grouping (see footnote <sup>1</sup> )	MC SU SA SL O	Gender		Subject codes	IT		Present /NOR		
				B	G MI						
<p><u>Evidence</u></p> <p>Was the topic in this lesson published on the curriculum content section of the school's public website?</p> <p>Does this topic represent a progression/challenge in the children's understanding of the principles of computing through evidence from a review of children's work from previous lessons?</p> <p>Do the lesson objectives introduce or revisit aspects of computational thinking (e.g. autonomous execution of pre-designed instructions)?</p> <p>Do the lesson activities practise different skills of computational thinking (e.g. algorithmic thinking)?</p> <p>Are there enough challenges for gifted and talented children?</p> <p>Are the children aware of, and can they elaborate on, the knowledge and understanding gained in this lesson?</p> <p>Are the children encouraged to introduce their own questions to the lesson?</p> <p>Are the children responding quickly to the teacher's instruction and requests, allowing the lesson to flow smoothly and without interruption?</p> <p><u>Evidence of SMSC</u></p> <p>How do the children handle disagreements in discussion/group work?</p> <p>Are the children applying a wide range of knowledge and understanding from their day-to-day experience, including that from their cyber world?</p> <p>Are the children reflective in their learning and developing their curiosity over time?</p> <p><u>Evaluation</u></p> <p>Are the children properly prepared for the lesson such that they are ready and eager to learn?</p> <p>Do the teacher and other adults have high expectations and high aspirations to expand their own and children's knowledge of computing?</p> <p>Does the teaching engage and include all children with work that is challenging enough for different groups?</p> <p>Does the teacher reshape tasks and explanations during the lesson in response to children's understanding?</p>											
Use for grades if there is sufficient evidence:							Time spent in this lesson (minutes)				
Achievement of pupils		Quality of teaching		Running EF?		Y	N				
Behaviour and safety of pupils		Leadership and management		Number of lessons included in running EF							
NQT		ITE route		If yes, cumulative time (minutes)							
ITE provider			Special focus, complete if necessary								

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<sup>1</sup> Grouping codes: MC = Mixed ability class; SU = Setted, upper ability; SA = Setted, average ability; SL = Setted, lower ability; O = Other