



Year 9 Progress Grid – Summer Term

Name:

Class:

Topic	Grades 3/2/1 - (D/E/F)	Grades 6/5/4 - (B/C)	Grades 9/8/7 - (A*/A)
Terminology	I need support to use the correct terminology	I sometimes use the correct terminology	I always use the correct terminology
Games Cover Design	With support, I can create a basic game cover in given software.	I can create a game cover in given software, which is suitable for purpose and audience	I can independently create a game cover, in a software of my choice, which is suitable for purpose and audience
Computational Thinking	I can identify some sorting and searching algorithms and explain how they work	I can identify a range of sorting and searching algorithms and explain how they work	I can identify a wide range of sorting and searching algorithms and explain how they work
Text Based Programming	<ul style="list-style-type: none"> • With support, I can create and modify a list/array • With support, I can modify strings (e.g. slicing) • With support, I can use sub routines • With support, I can identify a range of data types • With support, I can store data in variables and output to the screen • With support I can attempt coding challenges 	<ul style="list-style-type: none"> • I can create and modify a list/array • I can modify strings (e.g. slicing) • I can use sub routines • I can identify a range of data types • I can store data in variables and output to the screen • I can solve coding challenges 	<ul style="list-style-type: none"> • I can independently explain, create and modify a list/array • I can independently explain and modify strings (e.g. slicing) • I can independently use sub routines • I can independently identify a wide range of data types • I can independently store data in variables and output to the screen • I can independently solve coding challenges
Web Design	<ul style="list-style-type: none"> • I can create a basic website in a given software including multimedia and interactive components 	<ul style="list-style-type: none"> • I can create a website in a given software incorporating a range of multimedia, interactive components and advanced features 	<ul style="list-style-type: none"> • I can create a website suitable for purpose and audience in software of my choice incorporating a wide range of multimedia, interactive components and advanced features.



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Evaluation	<ul style="list-style-type: none"> • With support, I can identify strengths and weaknesses • I sometimes use the correct terminology in my evaluation • I can collect feedback • I can provide evidence of giving limited feedback to others • I can provide a basic record of my work with limited structure • I can provide evidence of checking my work for errors 	<ul style="list-style-type: none"> • I can identify strengths and weaknesses in my work and recommend improvements • I mostly use the correct terminology in my evaluation • I can use and different methods to collect feedback • I can provide evidence of giving feedback to others • I can organise and structure my work • My work will be mostly free of spelling, punctuation and grammar errors 	<ul style="list-style-type: none"> • I can independently identify strengths and weaknesses in my work and recommend appropriate improvements • I always use the correct terminology in my evaluation • I can independently use and justify different methods to collect feedback • I can provide evidence of giving constructive feedback to others • I can independently organise and structure my work in a coherent manner • My work will be free of spelling, punctuation and grammar errors
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