



## Year 7 Progress Grid – Summer Term

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Topic	Grades 3/2/1 - (D/E/F)	Grades 6/5/4 - (B/C)	Grades 9/8/7 - (A*/A)
<b>Terminology</b>	<ul style="list-style-type: none"> <li>I need support to use the correct terminology</li> </ul>	<ul style="list-style-type: none"> <li>I sometimes use the correct terminology</li> </ul>	<ul style="list-style-type: none"> <li>I always use the correct terminology</li> </ul>
<b>Text Based Programming</b>	<ul style="list-style-type: none"> <li>With support, I can use sequence, selection and iteration</li> <li>I can add some comments to explain some of my code</li> <li>With support, I can use variables</li> <li>I can attempt to code solutions to problems</li> </ul>	<ul style="list-style-type: none"> <li>I can use sequence, selection and iteration</li> <li>I can add comments to explain most of my code</li> <li>With guidance, I can explore further functions</li> <li>I can use variables</li> <li>I can code functional solutions to problems</li> </ul>	<ul style="list-style-type: none"> <li>I can explain and use sequence, selection and iteration</li> <li>I can add detailed comments to explain all of my code</li> <li>I can explain and use commands such as begin and end fill and independently explore further functions</li> <li>I can explain and use variables</li> <li>I can independently code fully functional solutions to problems</li> </ul>
<b>Animation</b>	<ul style="list-style-type: none"> <li>With support, I can create stop frame and key frame animations</li> <li>I can create a storyboard for a given scenario</li> <li>With support, I can create an animation in given software</li> </ul>	<ul style="list-style-type: none"> <li>I can create stop frame and key frame animations</li> <li>I can create a storyboard for a given scenario which is suitable for audience and purpose</li> <li>I can create an animation in given software</li> </ul>	<ul style="list-style-type: none"> <li>I can explain the differences between stop frame and key frame animations</li> <li>I can create stop frame and key frame animations</li> <li>I can create a detailed storyboard for an animation relating to audience and purpose</li> <li>I can create an animation in software of my choice</li> </ul>
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>With support, I can identify strengths and weaknesses</li> </ul>	<ul style="list-style-type: none"> <li>I can identify strengths and weaknesses in my work and recommend improvements</li> </ul>	<ul style="list-style-type: none"> <li>I can independently identify strengths and weaknesses in my work and recommend appropriate improvements</li> </ul>



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	<ul style="list-style-type: none"><li>• I sometimes use the correct terminology in my evaluation</li><li>• I can collect feedback</li><li>• I can provide evidence of giving limited feedback to others</li><li>• I can provide a basic record of my work with limited structure</li><li>• I can provide evidence of checking my work for errors</li></ul>	<ul style="list-style-type: none"><li>• I mostly use the correct terminology in my evaluation</li><li>• I can use and different methods to collect feedback</li><li>• I can provide evidence of giving feedback to others</li><li>• I can organise and structure my work</li><li>• My work will be mostly free of spelling, punctuation and grammar errors</li></ul>	<ul style="list-style-type: none"><li>• I always use the correct terminology in my evaluation</li><li>• I can independently use and justify different methods to collect feedback</li><li>• I can provide evidence of giving constructive feedback to others</li><li>• I can independently organise and structure my work in a coherent manner</li><li>• My work will be free of spelling, punctuation and grammar errors</li></ul>
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