Year 7 Progress Grid – Autumn Term

Name: **Class:**

Topic	Grades 3/2/1 - (D/E/F)	Grades 6/5/4 - (B/C)	Grades 9/8/ 7 - (A*/A)
Terminology	I need support to use the correct terminology	I sometimes use the correct terminology	I always use the correct terminology
Feedback	I need support to act upon feedback in my marking log and improve my work	I can act upon feedback in my marking log and improve my work	I can independently act upon feedback in my marking log and improve and version my work accordingly
Presentation of Work	• I always present my book work according to the school presentation policy • I always include a suitable header, footer and page numbers on my printed work.	• I always present my book work according to the school presentation policy • I always include a suitable header, footer and page numbers on my printed work.	• I always present my book work according to the school presentation policy • I always include a suitable header, footer and page numbers on my printed work.
E-Safety	I know who to contact in school if I have an e-safety related matter	I know who to contact in school if I have an e-safety related matter	I know who to contact in school if I have an e-safety related matter
	I know where to find the school Internet User Policy	I know where to find the school Internet User Policy	I know where to find the school Internet User Policy
	I know the SMART E-Safety rules	I know the SMART E-Safety rules	I know the SMART E-Safety rules
VLE	I need support to navigate the VLE	I can navigate the VLE	I can navigate the VLE
Folder Structure	I need support to set up and name a basic folder structure	I can set up a basic folder structure with suitable names	I can set up a suitable folder structure with subfolders and suitable names
Saving Work	I need support to save my work in the correct folders with a suitable file name	I can save most of my work in the correct folders with suitable file names	I can save all of my work in the correct folders and subfolders with suitable file names
Email	I need support to access my email	I can access my email independently and some of the advanced email features	I can access my email independently and use most of the advanced email features

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Hardware & Processing	• I can identify some of the hardware in a basic computer system, • I can identify some input, output and storage devices • I can identify some types computer system, including embedded systems	• I can identify most of the hardware in a basic computer system, including the parts of the motherboard. • I can identify a range of input, output and storage devices • I can identify a range of computer system, including embedded systems	• I can identify all of the hardware in a basic computer system including the parts of the motherboard. • I can identify a wide range of input, output and storage devices • I can identify a wide range of computer systems, including embedded systems
Legislation	I am aware of the following laws: • Copyright & Patents Act • Creative Commons License • Data Protection Act • Health & Safety at Work • WEEE Legislation	I can describe the following laws: • Copyright & Patents Act • Creative Commons License • Data Protection Act • Health & Safety at Work • WEEE Legislation	I can describe and apply the following laws: • Copyright & Patents Act • Creative Commons License • Data Protection Act • Health & Safety at Work • WEEE Legislation
Internet & Packet Switching	• I can describe the difference between the internet and the WWW • I can explain what is a packet • I can identify an IP address and website address as being the same	• I can describe the difference between the internet and the WWW • I can explain what is a packet • I can explain how packets travel across the internet • I can explain what an IP address is	• I can describe the difference between the internet and the WWW • I can explain how packets travel across the internet • I can explain how packets are broken down and assembled including what happens when they do not arrive at their destination • I can explain the difference between IP 4 and IP 6
Searching the Internet	• I can explain what a search engine is	• I can use Advanced Search in a browser • I can use keywords effectively when searching the internet	• I can use Boolean operators and advanced features to search the internet

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	• I can explain the difference between a search engine and an internet browser • I can use keywords when searching the internet • I can identify reliable and trustworthy sources	• I can identify reliable and trustworthy sources	• I can identify reliable and trustworthy sources
Web Design	• I can create a basic HTML webpage	• I can create a basic HTML page and change the formatting	• I can create a basic HTML page, change the formatting and add an image • I can change colours using HEX code
Spreadsheets	• I can identify the main parts of a spreadsheet • I can format a spreadsheet • I can use arithmetic operators • I can use simple formula (SUM) • I can identify some different types of charts • I can create at least one basic chart	• I can identify the main parts of a spreadsheet • I can use suitable formatting on a spreadsheet • I can use arithmetic operators • I can use a range of formula (SUM, AVERAGE, MIN and MAX) • I can identify a range of different types of charts • I can create a range of charts	• I can identify the main parts of a spreadsheet • I can format a spreadsheet to a given house style • I can use arithmetic operators • I can use complex formula (SUM, AVERAGE, MIN, MAX and IF) • I can identify a wide range of charts • I can create a wide range of charts